

EDUCATION 471- FUNDAMENTALS OF CURRICULUM DEVELOPMENT

Summer 1981

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- Session I The Nature of Curriculum
philosophical orientations; conceptions; theory and practice
- Session II Forces Affecting Curriculum
changing knowledge base; public pressures; social change
- Session III The Psychology of Learning
learning theories; developmental stages; curricular applications of learning principles
- Session IV Curriculum Development
diagnosis; objectives; content selection; content organization; content implementation
- Session V Managing the Curriculum
monitoring; support systems; maintenance
- Session VI Curriculum Evaluation
formative and summative evaluation; evaluation alternatives; evaluation purposes
- Session VII The Societal Future
curriculum and society; anticipating the future; future projections
- Session VIII The Teacher as Curriculum Agent
teacher values; instructional decision-making; teacher-power
- Session IX Curriculum Change
political considerations; planning; implementation; secondary support

- Session X Motivation
student values; parental involvement; motivational principles
- Session XI Mid-Term Evaluation
- Session XII Artistry in Teaching
creativity; intuition; pedagogical thinking; instructional staging
- Session XIII Current Curricular Issues
what is basic; anti-humanistic trends; competency-based instruction; testing considerations
- Session XIV Internal and External Curricula
5 curriculum conceptions; hidden and informal curricula; integration
- Session XV General Review
- Session XVI Final Evaluation